**Reisterstown ES**

**School Progress Plan Summary 2023-2024**

**Candace Brinkley, Principal**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** Reisterstown Elementary School is committed to educating the whole child while providing a safe and nurturing environment that promotes a passion for lifelong learning, respect for self, others, and the learning environment, and an appreciation for individual differences. |
| **ACTION STEPS** | |
| **Mathematics/Culture**  Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment. | |
| **Action Step(s):**  **Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.**  **Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. (ATSI-SE and TSI-MU)** | |
| **Literacy/Culture**  Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment. | |
| **Action Step(s):**  **Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.**  **Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content. (ATSI-SE and TSI-MU)** | |
| **Safe and Secure Environment** | |
| **Action Step(s):**  **Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.**  **Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.** | |